

Friday October 16, 2009

Session II

2:15 - 3:00

Friday Session II

Presenter/s	Title	Description	Level	Threads
Julie Doyen	The Library: The Largest Reading Classroom	Libraries are the ultimate location for reading collaboration. This entertaining and informative presentation will provide you with a plethora of ideas you can use in your library to enhance your school's reading program. Learn how this P-8 Library Media Specialist has collaborated with the teachers in her district to rev up reading in all the content areas! All students must become readers, what better place than the largest reading classroom in the district...The Library!	PreK - 8	Comprehension, Information literacy, Partnerships, Content areas, Technology, Motivation
Mary Evans & Dori Schneider	Lights! Action! Standards!	Discover how the Media Specialist and the Reading Specialist, as part of the School Improvement Team, effectively integrate science, library and reading state standards utilizing technology. Students create and produce video clips demonstrating their understanding of standards, then broadcast school-wide on classroom smartboards. This session emphasizes 4th grade science standards and vocabulary.	Gr 3 - 5	Vocabulary, Comprehension, Content areas, Struggling readers, Technology, Writing, Motivation
Vickie Hall & Teri Howard	Title I/Classroom Collaboration Extraordinaire	Title I resources are often targeted for primary grades, but our school has implemented ways to use these services building-wide. We will demonstrate how to introduce collaboration and teaming for success on KCA assessments: 1) Standards of the week for whole school instruction, 2) "Double dipping", 3) Best practices in reading, 4) Test data.	Gr 3 - 5	Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness, Content areas, Struggling readers

Friday October 16, 2009

Session II

2:15 - 3:00

Deb Larson	Bill Martin and the Joy of Reading	Bill Martin, Jr.'s sense of rhyme and rhythm appeals to children and enables them to experience the joy of reading. Long before we knew about the BIG FIVE, Bill Martin, Jr. was teaching them and using them to help children explore books and learn. In this session we will explore his books and how they are used to teach the BIG FIVE with joy and excitement.	PreK - 5	Vocabulary, Comprehension, Fluency, Phonics and Phonemic awareness
Lotta Larson	Digital Readers and Digital Texts: Teaching Reading in the 21st Century	Looking at ways to reach today's tech-savvy students and integrate technology into your current reading program? Learn how to use digital texts (including e-books) to motivate and engage readers, teach online reading strategies, and assess online reading skills. Authentic examples, practical tips, and current resources will be provided.	Gr 1 - 5	Information literacy, Content areas, Technology
Gayla Lofink	Teach ME! Reading Strategies and Books to Engage Mexican American Students	Based on research in an elementary classroom, reading strategies integrating culturally relevant picture books for Mexican American students will be shared. Specific strategies for how to engage elementary children in reading are modeled. Handouts include strategies, lesson plans, assessment tools, and a current bibliography of books for Mexican American children.	PreK - 5	Vocabulary, Comprehension, Struggling readers, Literature & Authors, Home school connection
Julie Tomlianovich	J's Picks of 2009 (So Far)	Julie picks her favorite children's books from 2009. They do not have to be on a Notable list to make this best pick list, but they may be funny, sad, informative or just because she likes it. Titles for the classroom and the library.	K - 12	Literature and Authors

Friday October 16, 2009

Session II

2:15 - 3:00

Joyce Mahin & Alana Tubbs	T.W.I.S.T.: Technology, Information Literacy, Writing Standards, Teamwork	A creative approach to research/projects incorporating information literacy skills, technology, collaboration, and teamwork. Check out our T.W.I.S.T.	Gr 3 - 12	Technology, Comprehension, Content areas, Writing, Motivation, Information literacy , Literature &
Amanda Davis & Becca Stith Munson	Working With Widgets: A Practical Toolkit	Tweets, gadgets, and apps - sounds like an unknown language. Our students are accustomed to information sent through their phone or Facebook. How can such tools guide students? Widgets can be a creative way to deliver information. We will discuss the "What" and the "How for you and your school.	Secondary	Information literacy, Collaboration, Technology, Motivation, Writing