

Looking at Liberty, by Harvey Stevenson Harper Collins Publishers, 2003

Synopsis-

1869-from the drawing board of the French sculptor Frederic-Auguste Bartholdi, a vision comes to life in the form of a grand monument honoring the friendship between France and America and the principle of liberty that binds them together. This is the story of the determination and energy of the many who believed in this vision and collaborated to build what became an inspiration to millions. From the earliest sketches to her glorious stand as a universal symbol of freedom, follow the statue's journey from the dusty ateliers of Paris, across the Atlantic, to her celebrated arrival in New York.

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Themes-

American Pride, United States Government, national symbols

About the Author-

www.harpercollins.com/catalog/author_xml.asp?AuthorId=12774

Activities-

1. After reading *Looking for Liberty*, help your students explore other symbols of the United States government with Benjamin Franklin's Guide to United States Government for Kids at <http://bensguide.gpo.gov/>. The guide is an excellent resource for kids to learn about the nation they live in at the grade level appropriate for them. It provides children with fun games and activities that help them learn more about their country.
2. Discuss how the people of America must have felt as they saw the Statue of Liberty being built. Ask your students, what the statue meant and means for those coming to America? Then ask them, what they think it might mean to those who are coming back from war? After class discussion, provide your students with modeling clay to create a statue or symbol to honor those who are currently serving our country over seas.