

The Race Car Alphabet, by Brian Floca Atheneum, 2003

SYNOPSIS-

A is for Automobiles, machines on wheels. B is for Belts turning fuel burning, the buzz and bark of engines. C is for Curves and crowds and cars of course- a century of racecars, from bare beginnings of present day marvels, from stock cars to Formula 1, from Ford to Ferrari, caught in crackling action, in fan-friendly pictures, and in words that bounce and jounce for the fun of it.

–Atheneum, 2003

THEMES-

cars, transportation, alphabetical order, past and future

ABOUT THE AUTHOR-

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ACTIVITIES-

1. As a class, create an alphabet book about your school similar to *The Racecar Alphabet*. Take a trip around the school to take pictures of the various items the students decide to put in their alphabet book. Bind the book to be put in your classroom, or school library. Share the book with visitors who come to your school or upcoming preschool and kindergarteners.
2. After reading *The Racecar Alphabet* go to the library and ask your students to find other alphabet books regarding various topics. Ask your students to explore the similarities and differences between all of the alphabet books. Then divide your students into small groups and have them create an alphabet book about a topic of their chose. For example grocery store alphabet, farm alphabet, sports alphabet, etc. After your students have found the words for their book ask them to illustrate the text or give them a disposal camera to take pictures of the items they wish to have in their book. Use the handout attached to help your students brainstorm about their alphabet topic.