

## **Rub-a-Dub Sub, by Linda Ashman Harcourt Books, 2003**

### **SYNOPSIS-**

*What sort of under-the-sea adventures can you have in a bright orange submarine? Pull on a swimsuit, grab a pair of goggles and get ready to find out with Linda Ashman in the book "Rub-a-Dub Sub" -Harcourt Books, 2003*

### **THEMES-**

ocean, sea-life, water, rhyming

### **ABOUT THE AUTHOR-**

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### **ACTIVITIES-**

1. After reading *Rub-a-Dub Sub* discuss all the words that sound alike in the story. Then read the story again. This time let your students finish each phrase using their knowledge of rhymes and words that sound alike. For example as the teacher you may read, "Peering through a kelpy haze at rainbow fish and manta. . ." Then the students finish with "rays". To extend the activity provide your students with the attached rhyming cards to match or play memory independently or small groups.
2. Help your students learn about objects that sink and objects that float, by providing them with a tub of water, objects for testing (paper clips, crayons, pencils, coins, rubberbands, cotton balls, etc.) and the attached data prediction sheet. Simply have the students predict whether an object will sink or float, then ask him/her to test the item by placing it in the tub of water. If it does as they predicted ask them to circle the prediction, if it does not ask them to cross the prediction out. Then discuss why they think their prediction was right or wrong. As an extension help your students make Rub-a-Dub-"Suds". Provide them with bars of soap, popsicle sticks, paper sails, and glue to make floating sailboats.