

Snow Music by Lynne Rae Perkins

“Everyone whisper: peth, peth, peth,” begins the musical poetry of falling snow as a bird, a boy, a dog, rabbits and a deer experience the gentle hush of the layered earth. When the boy opens the door the dog bounds out and the tracking begins. The boy experiences the snow as a place for other tracks, other sounds and other lives. The words meander on the page and create the harmony of our gentle earth. The use of the page is enchanting with the watercolor illustrations. This book should be a shared experience.

Themes: Snow

Discovery

Tracks

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Activities: 1) After reading SNOW MUSIC, help your students identify animal tracks by matching tracks with the animals and objects that made them in the story. Collect other examples of tracks and let students research the animals that made them looking for habitat, protection, and diet.

2) Collect “snow” books from the library and share one every day. Have students make a snow scene by tearing white paper and pasting it on black paper. You can extend this activity by inviting students to write a “Wandering poem” as Perkins does in the book using white chalk on the black background.