

CALL FOR MANUSCRIPTS

The *Kansas Journal of Reading* (KJR) is published annually by the Kansas Reading Association. KJR is a non-profit, refereed journal which promotes literacy instruction and research and serves as an important resource for teachers. Classroom teachers, reading specialists, and other reading professionals are encouraged to submit manuscripts dealing with instructional practices, research, and issues affecting teachers of reading, students, and the educational community. KJR also requests the submission of creative teaching ideas and strategies, children's responses to award-winning literature, teaching vignettes, and poetry written about reading and teaching.

MANUSCRIPT FORM

Manuscripts should be word processed, double-spaced on 8 1/2" x 11" paper, and formatted according to APA style. Figures, charts, and a complete list of references should be included. A cover page should include the title, author(s), complete addresses, phone number(s), email address(es) and institutional affiliation. Please include the title on the first page of the text; however, the author's name should not appear anywhere else in the manuscript to insure impartial review. Submit: (a) two hard copies via mail, and (b) one copy as an email attachment (address and email listed at the bottom of this page). Manuscript submission deadline is May 1, 2009.

REVIEW PROCESS

Manuscripts will be reviewed anonymously by three members of the Editorial Advisory Board. Manuscripts are evaluated on the basis of clarity, interest, organization, content, and style. If accepted, revisions may be requested. Manuscripts must be original works which have not been previously published nor are undergoing simultaneous review in another journal.

TEACHING TIPS

Effective, classroom-tested teaching ideas should be double-spaced and no more than two pages in length. A photo, chart, or diagram may be included. Include author(s), complete addresses, phone number(s), school, and teaching assignment. Submit by September 1, 2009.

CHILDREN'S RESPONSES TO LITERATURE

Children are invited to submit pictures drawn in black and white and/or written or typed responses for any of these 2009 literature award winners:

2009 Caldecott Award 2009 William Allen White Award

2009 Newbery Award 2009 Bill Martin Jr. Picture Book Award

Watch for the announcement of these awards at the KRA Conference, in the KRA newsletter, or check with your librarian. Responses to children's literature other than the award winners listed above will be considered. Children's responses are requested by October 1, 2009.

TEACHING VIGNETTES AND POETRY

Teachers are requested to submit memories or reflections of instructional moments you have experienced teaching reading which are humorous, momentous, or just worth sharing. Poetry written by teachers or students about reading and teaching may also be submitted. Teaching Vignettes and Poetry are requested by October 1, 2009.

MAIL ALL SUBMISSIONS TO: Dr. Elizabeth Dobler, Editor

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